

## **TEACHERS' DAY SPECIAL ASSEMBLY BY GRADE III-C**

***"True teachers are those who help us think for ourselves."***

***- Dr Sarvepalli Radhakrishnan***

On Friday, 5th September 2025, to commemorate the occasion of **Teachers' Day**, the students of Grade III C conducted a deeply reflective and thoughtfully curated Special Assembly dedicated to honouring their teachers. The assembly served not only as a celebration but also as a sincere acknowledgment of the pivotal role that educators play in shaping the minds, values, and characters of young learners. It provided a meaningful platform to revisit and appreciate the age-old 'Guru-Shishya' (teacher-disciple) tradition, underlining its continued relevance in fostering personal growth and lifelong learning.

The assembly commenced with a warm welcome and an introductory note, setting the tone for an enriching and respectful tribute to the teaching community. One of the most significant highlights of the event was a meticulously enacted skit based on the legendary classroom of Guru Dronacharya. Through this performance, the students artfully conveyed the ideals of respect, discipline, and dedication in the educational journey. The skit was not only engaging but also deeply impactful, leaving a lasting impression on the audience and emphasizing the timeless values associated with the teaching-learning process.

Following the traditional representation, the assembly transitioned into a contemporary portrayal of a modern classroom. This segment





skillfully highlighted the evolving nature of education, showcasing how present-day teaching encompasses life skills and emotional intelligence alongside academic excellence. The contrast between the traditional and modern learning environments served to emphasize the adaptability and enduring relevance of educators in an ever-changing world.

The cultural segment of the assembly featured a beautifully choreographed dance performance, presented as a tribute to teachers. The students, through their graceful movements, expressive gestures, and perfect synchronization, conveyed heartfelt appreciation and admiration for their mentors. The use of dynamic lighting and carefully selected music further enhanced the emotional depth of the performance, making it a memorable and visually striking experience.



An interactive quiz session added an element of joyful engagement, where students posed thoughtful questions related to their teachers, sparking light-hearted interactions and heart-warming moments of gratitude. This segment reflected the strong bond between students and teachers, and celebrated the joy of shared learning.

The event culminated in a touching vote of thanks delivered by a student representative, who articulated the collective gratitude of the class. With sincerity and poise, the student acknowledged the dedication, patience, and unwavering support of the teaching fraternity.

In essence, the Special Assembly conducted by Grade III C was more than a celebration—it was a profound expression of respect and appreciation for teachers. It beautifully encapsulated the spirit of Teachers' Day, highlighting the immeasurable contributions of educators who nurture, inspire, and guide students towards realizing their fullest potential.









